



ST. TERESA SCHOOL
INDIRAPURAM (GHAZIABAD)
ANNUAL SYLLABUS OF CLASS IV (2026-27)

MATHEMATICS

Name of the book: Start up Mathematics

MONTH	CHAPTER	UT / HALF YEARLY/ ANNUAL EXAMINATION SYLLABUS
APRIL	Ch 1 – Numbers beyond 9999 Ch 2 – Addition and Subtraction	UT 1 SYLLABUS Ch 1 – Numbers beyond 9999 Ch 2 – Addition and Subtraction Ch 13 – Data Handling
MAY	Ch 13 – Data Handling Ch 3 – Multiplication	
JULY	Ch 3 – Multiplication Ch 4 – Division	
AUGUST	Ch 11 – Money	HALF YEARLY SYLLABUS Ch 1 – Numbers beyond 9999 Ch 2 – Addition and Subtraction Ch 3 – Multiplication Ch 4 – Division Ch 11 – Money Ch 13 – Data Handling
SEPTEMBER	Revision of Half Yearly Syllabus Half Yearly Examination	
OCTOBER	Ch 5 – Factors and Multiples Ch 6 – Understanding Fractions	UT 2 SYLLABUS Ch 5 – Factors and Multiples Ch 6 – Understanding Fractions
NOVEMBER	Ch 6 – Understanding Fractions Ch 8 – Symmetry, Pattern and perspective (Activity)	
DECEMBER	Ch 7 – Geometry Ch 12—Perimeter and Area	
JANUARY	Ch 9 – Measurement Ch 10 – Time	ANNUAL SYLLABUS Ch 5 – Factors and Multiples Ch 6 – Understanding Fractions Ch 7 – Geometry Ch 9 – Measurement Ch 10 – Time Ch 12 – Perimeter and Area
FEBRUARY	Revision of Annual syllabus	
MARCH	Annual Examination	

ENVIRONMENTAL STUDIES

Name of the book: My Green World

MONTH	CHAPTER	UT / HALF YEARLY/ ANNUAL EXAMINATION SYLLABUS
APRIL	Ch 1- Vital Parts Of Our Body Ch 3- Food and Digestion	UT 1 SYLLABUS Ch 1- Vital Parts of our Body Ch 3- Food and Digestion Ch 4- The Clothes We Wear (ES)
MAY	Ch 2- Safety and Health Ch 4- The Clothes We Wear (ES+ Activity)	
JULY	Ch 5- Our Community (ES) Ch 7- Map Reading (Activity) Ch 8- Land and People of Northern India	
AUGUST	Ch 6- Caring and Sharing (ES) Ch 9- Land and People of Southern India Ch 10-Monuments of India (Activity)	HALF YEARLY SYLLABUS Ch 1- Vital Parts of our Body Ch 2- Safety and Health Ch 3- Food and Digestion Ch 8- Land and People of Northern India Ch 9- Land and People of Southern India Ch 5- Our Community (ES)
SEPTEMBER	Revision of Half Yearly Syllabus Half Yearly Examination	
OCTOBER	Ch 11- Our Rich Heritage(Activity) Ch 13- Transport and Communication (ES) Ch 14- Plant Life	UT2 SYLLABUS Ch 14- Plant Life Ch 15- Animal Life Ch 13- Transport and Communication (ES)
NOVEMBER	Ch 15- Animal Life Ch 16- How Things Work (Activity)	
DECEMBER	Ch 17- Air We Breathe (Activity) Ch 18 - Clean Surroundings (ES) Ch 20- Our Earth	
JANUARY	Ch 21- The Moon Ch 19- Environmental Pollution(ES)	
FEBRUARY	Revision of Annual Syllabus	Ch 9- Land and People of Southern India Ch 14- Plant Life Ch 15- Animal Life Ch 20- Our Earth Ch 21- The Moon Ch 19- Environmental Pollution(ES)
MARCH	Annual Examination	

ENGLISH

Name of the book

Literature: Gem's English Reader-4

Grammar: Everyday English Grammar & Composition-4

MONTH	CHAPTER	UT / HALF YEARLY/ ANNUAL EXAMINATION SYLLABUS
APRIL	Ch 1- The First Tremors POEM : Sports is Fun GRAMMAR: Ch1 (Nouns), Ch2 (Countable and Uncountable Nouns), Ch3 (Collective Nouns and Gender), Ch4 (Pronouns–Introduction)	UT 1 SYLLABUS Ch 1- The First Tremors Ch 2- Black Beauty POEM : Sports is Fun
MAY	Ch 2- Black Beauty GRAMMAR: Ch4 (Pronouns), Ch13(Sentences)	GRAMMAR: Ch1 (Nouns), Ch2 (Countable and Uncountable Nouns), Ch3 (Collective Nouns and Gender), Ch4 (Pronouns), Ch13 (Sentences), Picture Composition, Creative Writing
JULY	Ch3- Skipping Shoes POEM: Come Out with Me, The Rain GRAMMAR: Ch5 (Verbs) Ch6 (Articles), Ch7 (Adjectives – Introduction)	
AUGUST	Ch 4- The Nightingale of India Ch 5- The Rarest Animal of All(Unseen Passage) GRAMMAR: Ch7 (Adjectives), Ch12 (Punctuation)	HALF YEARLY SYLLABUS Ch 3- Skipping Shoes Ch 4- The Nightingale of India Ch 5- The Rarest Animal of All (Unseen Passage)
SEPTEMBER	POEM: Cradle Song Informal Letter Revision of Half Yearly Syllabus Half Yearly Examination	POEM: Come Out with Me, The Rain Ch5 (Verbs), Ch6 (Articles), Ch7 (Adjectives), Ch12 (Punctuation), Creative Writing, Picture Composition,Unseen passage, Informal Letter
OCTOBER	Ch 6- Little Benjamin GRAMMAR: Ch 8, 9, 10 (Tenses)	UT 2 SYLLABUS
NOVEMBER	Ch 7- The Boy Who Wanted to Read POEM: When Flowers Wake Each Morning Grammar: Ch11 (Adverbs)	Ch 6- Little Benjamin Ch 7- The Boy Who Wanted to Read POEM Cradle Song Grammar: Ch 8, 9, 10 (Tenses), Creative Writing, Picture Composition

DECEMBER	Ch 8- A Dream Come True Ch 9- Madame Air Wants a Change POEM: The Wind GRAMMAR: Ch14 (Prepositions), Ch16 (Homophones and Homonyms)	
JANUARY	Ch 10- How Rabbit Became Real Ch 11- James and the Giant Peach (Unseen Passage) POEM: A Happy Ending GRAMMAR: Ch15 (Conjunctions), Formal Letter(Introduction)	ANNUAL SYLLABUS Ch 8- A Dream Come True Ch 9- Madame Air Wants a Change Ch 10- How Rabbit Became Real Ch 11- James and the Giant Peach(Unseen Passage) Poems: When Flowers Wake Each Morning, The Wind, A Happy Ending Grammar: Ch11 (Adverbs), Ch14 (Prepositions), Ch15 (Conjunctions), Ch16 (Homophones and Homonyms) Creative Writing, Picture Composition, Unseen passage, Formal Letter
FEBRUARY	Formal Letter Revision of Annual Syllabus	
MARCH	Annual Examination	

हिंदी

पुस्तक का नाम

हिंदी साहित्य: प्रथम हिंदी पाठ्यपुस्तक

हिंदी व्याकरण: शब्द सुरभि

मासिक	पाठ	इकाई / अर्द्धवार्षिक / वार्षिक पाठ्यक्रम
अप्रैल	पाठ-१ आया वसंत, आया वसंत(कविता) पाठ-२ बकासुर वध (कथा प्रसंग) भाषा और व्याकरण, वर्ण-विचार, विलोम शब्द (अंत से ताज़ा तक)	प्रथम इकाई पाठ्यक्रम पाठ-१ आया वसंत आया वसंत पाठ-२ बकासुर वध (कथा प्रसंग) पाठ-३ उड़ने का सुख
मई	पाठ-३ उड़ने का सुख (कहानी) शब्द और वाक्य संरचना, समानार्थी शब्द (आँख से बादल तक), चित्र- वर्णन, रचनात्मक लेख	भाषा और व्याकरण, वर्ण-विचार, शब्द और वाक्य संरचना, विलोम शब्द (अंत से ताज़ा तक), समानार्थी शब्द (आँख से बादल तक), चित्र-वर्णन, रचनात्मक लेख
जुलाई	पाठ- ४ हिमालय और कैलाश पर्वत (पत्र) पाठ-५ शून्य (कविता) संज्ञा, लिंग, वचन, ई-मेल	

अगस्त	पाठ- ६ श्रेष्ठ दान (एकांकी) पाठ- ७ मीठी वाणी (बोध कथाएँ) सर्वनाम, समानार्थी शब्द (मनुष्य से हाथ तक), विलोम शब्द (निडर से अस्त तक), अपठित गद्यांश, पठित गद्यांश, पत्र लेखन (औपचारिक पत्र)	अर्द्धवार्षिक पाठ्यक्रम पाठ- ४ हिमालय और कैलाश पर्वत (पत्र) पाठ- ५ शून्य (कविता) पाठ- ६ श्रेष्ठ दान पाठ - ७ मीठी वाणी (बोध कथाएँ)
सितंबर	पुनरावृत्ति अर्द्धवार्षिक परीक्षा	भाषा और व्याकरण, शब्द और वाक्य संरचना, संज्ञा, लिंग, वचन, सर्वनाम, समानार्थी शब्द (मनुष्य से हाथ तक), विलोम शब्द (निडर से अस्त तक), ई-मेल, अपठित गद्यांश, पठित गद्यांश, पत्र लेखन (औपचारिक पत्र)
अक्टूबर	पाठ-८ गुब्बारे की आत्मकथा (आत्मकथा) पाठ-९ मेट्रो रेल है बड़ी निराली (कविता) विशेषण, मुहावरे, वाक्यांश के लिए एक शब्द (दिन में एक बार होने वाला से साथ पढ़ने वाले तक)	द्वितीय इकाई पाठ्यक्रम पाठ- ८ गुब्बारे की आत्मकथा (आत्मकथा) पाठ- ९ मेट्रो रेल है बड़ी निराली (कविता) पाठ- १० सैंडलवुड सिटी- मैसूर (लेख)
नवंबर	पाठ- १० सैंडलवुड सिटी-मैसूर (लेख) पाठ -११ सत्संगति का प्रभाव (प्रसंग) अनेकार्थी शब्द (घटा से गोल तक), क्रिया, काल, वाक्यांश के लिए एक शब्द (समाज से संबंध रखने वाले से दौड़ लगाने वाला तक), अनुच्छेद-लेखन	विशेषण, क्रिया, वाक्यांश के लिए एक शब्द (दिन में एक बार होने वाले से साथ पढ़ने वाले तक), अनेकार्थी शब्द (घटा से गोल तक), मुहावरे
दिसंबर	पाठ- १२ शनि ग्रह की सैर (विज्ञान-कथा) पाठ- १३ नदी (कविता) विराम चिह्न, कहानी लेखन, संवाद लेखन, समूहवाची शब्द (गुच्छा से श्रेणी तक)	
जनवरी	पाठ- १४ अब और प्लास्टिक नहीं! (संवाद) पत्र लेखन (अनौपचारिक पत्र), सूचना लेखन	वार्षिक पाठ्यक्रम पाठ -११ सत्संगति का प्रभाव (प्रसंग) पाठ- १२ शनि ग्रह की सैर (विज्ञान-कथा) पाठ- १३ नदी (कविता) पाठ- १४ अब और प्लास्टिक नहीं!
फरवरी	पुनरावृत्ति	(संवादात्मक लेख) विशेषण, क्रिया, काल, वाक्यांश के लिए एक शब्द (समाज से संबंध रखने वाले से दौड़ लगाने वाले तक), विराम चिह्न, समूहवाची शब्द (गुच्छा से श्रेणी तक), कहानी लेखन, पत्र लेखन (अनौपचारिक पत्र), सूचना-लेखन, संवाद-लेखन, अपठित गद्यांश, पठित गद्यांश, रचनात्मक लेख
मार्च	वार्षिक परीक्षा	

GENERAL KNOWLEDGE

Name of the book: Know For Sure

MONTH	CHAPTER	UT/ HALF YEARLY/ANNUAL EXAMINATION SYLLABUS
APRIL	Unit 1- Living Earth, Cultural Canvas	HALF- YEARLY SYLLABUS Unit 1- Living Earth, Cultural Canvas Unit 2- Games On!, Our Everyday World Unit 3- Mind Masters, Around the World
MAY	Unit 1- Living Earth, Cultural Canvas	
JULY	Unit 2- Games On!, Our Everyday World	
AUGUST	Unit 3- Mind Masters, Around the World	
SEPTEMBER	Half-Yearly Examination	
OCTOBER	Unit 4- Science and Technology	ANNUAL SYLLABUS Unit 4- Science and Technology Unit 5- Wonders of Words Unit 6- Mixed Bag
NOVEMBER	Unit 5- Wonders of Words	
DECEMBER	Unit 6- Mixed Bag	
JANUARY	Unit 6- Mixed Bag	
FEBRUARY	Revision of Annual Syllabus	
MARCH	Annual Examination	

MORAL SCIENCE

Name of the book: Leap to Gain

MONTH	CHAPTER	UT / HALF YEARLY/ ANNUAL EXAMINATION SYLLABUS
APRIL	Ch 1 - The Sunshine Act Ch 2 - It Always Pays	HALF YEARLY SYLLABUS Ch 1 - The Sunshine Act Ch 2 - It Always Pays Ch 3 - The Joyous Me Ch 4 - A Thankful Heart Ch 5 - Together We Are and We Do
MAY	Ch 3 - The Joyous Me	
JULY	Ch 4 - A Thankful Heart Ch 5 - Together We Are and We Do	
SEPTEMBER	Half Yearly Examination	
OCTOBER	Ch 6 - The Echo Within Ch 7 - Circle of Togetherness	ANNUAL SYLLABUS Ch 6 - The Echo Within Ch 7 - Circle of Togetherness Ch 8 - The Charm of Life Ch 9 - A Precious Time Ch 10 - The Beauty Within
NOVEMBER	Ch 8 - The Charm of Life Ch 9 - A Precious Time	
DECEMBER	Ch 10 - The Beauty Within	
FEBRUARY	Revision of Annual Syllabus	
MARCH	Annual Examination	

COMPUTER

NAME-CODEGPT

MONTH	CHAPTER	EVALUATION RUBRICS
April	Ch-3 More on Word 2019	<p>Ch-3</p> <ul style="list-style-type: none"> • Activity- e.g. Teacher asks: <ul style="list-style-type: none"> ☞ “Let’s find a picture of your favorite animal!” Now students will tell Why do they like it?” • Assessment parameters-Presentation of work, independence, completion of task. • Guess the shape- Teacher describes a shape: <ul style="list-style-type: none"> ☞ “It has 4 sides and looks like a door” ☞ Students quickly insert that shape in Word • Competency based- e.g. You want to make your school timetable neat and organized. Which feature will you use?
May	Ch-5 Using a Browser	<p>Ch-5</p> <ul style="list-style-type: none"> • Activity-e.g. Teacher will open Microsoft Edge on screen and will ask students to identify its parts. • Assessment parameters-Understanding, identification and participation. • Find it fast – “My First Internet Search” Students will search on Internet whatever task teacher will give. Student will search the answer. Like “Search national animal” • Competency based- e.g. Raunak is surfing Internet to get some information on a particular topic. Which browser feature helps him to save web page?
July	Ch-7 More blocks in Scratch	<p>Ch-7</p> <ul style="list-style-type: none"> • Activity – e.g. Ask students to create a Scratch project where a sprite says “Hello” 5 times. • Assessment parameters-Presentation of work, independence, completion of task. • Uses of tools – Create interactive animations while developing creativity, logical thinking, and digital skills. • Competency based – e.g. You want a sprite to move 10 steps and say “Hello”. Which blocks will you use?
August	Ch-8 Creating Shapes in Scratch	<p>Ch-8</p> <ul style="list-style-type: none"> • Activity – “Look Around & Code the Shape!” e.g. Teacher says: <ul style="list-style-type: none"> ☞ “Look around your classroom. Find the objects with shapes!” Students will code the shape in Scratch • Assessment parameters-Presentation of work, independence, completion of task. • Uses of tools - Shapes are created using the Pen tool. • Competency based – e.g. Rana wants to draw a square. How many times should he repeat the steps? Which angle should he use?

October	Ch-1 Data Storage and memory	<p>Ch-1</p> <ul style="list-style-type: none"> • Activity - “RAM Game!” Students will recall 5 words written on the board. Which will get erased after 20 seconds. • Assessment parameters- Understanding, identification and participation. • Sorting activity - Segregate different types of pictures as primary or secondary • Competency based – e.g. you are going to a friend’s house and want to take your project file. What will you use and why?
November	Ch-10 Evolution of AI	<p>Ch-10</p> <ul style="list-style-type: none"> • Activity - “Sorting Game!” Students will get cards with AI Machines pasted on it. They will sort them according to the year. • Assessment parameters- Application Skills, thinking skills and communication skills. • Creative Extension - Students will draw their own “future AI machine” • Competency based – e.g. Your friend has a smartphone that talks to them. Is it an AI machine or an old machine? Why?
December	Ch-2 Managing Files and Folders in Windows 10	<p>Ch-2</p> <ul style="list-style-type: none"> • Activity - “Digital Desk Cleaning Challenge!” Students will get the messy Desktop folder. Organize the desktop correctly as fast as possible • Assessment parameters- Application Skills, logical thinking and speed and accuracy. • Use of tools - Understand their uses and shortcut commands for copy, move and rename. • Competency based – e.g. Give an example of a time, when organizing helped you find something quickly?
January	Ch-4 Introduction to PowerPoint 2019	<p>Ch-4</p> <ul style="list-style-type: none"> • Activity - “Create Your Own Story Slide Show” e.g. Imagine you want to show your best holiday trip to your friends. Instead of telling them, you can make a PowerPoint slide show with pictures and text. • Assessment parameters- Application Skills, creativity and participation. • Use of tools - Understand different tools present in the chapter. • Competency based – e.g. You want to add a picture of your pet in your story slide. Which tool will you use?

Ch-6 Visual Processing
Ch-9 Google Blockly Games } **Discussion based Chapters**